



Highly Capable Program Referral for Program Services

Student Referred: _____ Date: _____

Teacher of Student: _____ Grade: _____

Person Referring: _____ Phone #: _____

Referred By: Parent Teacher Student Community Member

Please record information in any of the following areas that might be of assistance.

1. This child is an intense learner, demonstrated through-

Almost Often Seldom
Always

- | | | | |
|--------------------------|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | determination to complete assignments and projects successfully |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | using advanced vocabulary, incorporating it into conversation or writing |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | possessing a large amount of factual knowledge used accurately, reading extensively |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | social awareness, concern for fairness, prejudice, and equity issues beyond age level |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | exploring topics of personal interest beyond age level, becoming totally absorbed in an area of particular interest |

2. This child is an analytical thinker, demonstrated through-

Almost Often Seldom
Always

- | | | | |
|--------------------------|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | an understanding of ideas and complex concepts |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | an interest in challenging situations, approaching problem perspectives, tackling difficult problems and issues which others may find frustrating |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | learning new skills and concepts quickly |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | an awareness of relationships, using metaphors or analogies, making mental connections |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | a willingness to take risks, showing confidence in answers and willing to support a different idea or opinion |

3. This child is a creative producer, demonstrated through-

Almost
Always

Often

Seldom

- | | | | |
|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | generating different ideas, adapting readily to new |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | originality, expressing familiar ideas in unusual ways, offering unique solutions to problems or questions, creating original products |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | creating detailed projects, turning the simple into complex, adding details, embellishing |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | questioning, asking complex questions not typical of age group |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | a sense of humor reflecting advanced understanding, seeing humor in situations others find humorless |

4. This child is highly motivated in areas of interest, demonstrated through

Almost
Always

Often

Seldom

- | | | | |
|--------------------------|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | working well independently |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | exceeding expectations, doing more than what is required on assignments of interest |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | working cooperatively as a team member, receptive to the ideas of others |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | eagerness to complete assignments of interest on time or prior to due date |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | assuming leadership positions, leading the group |

5. Why are you nominating this student?

6. Describe this student's classroom performance.

7. What do you see as this student's greatest needs with regard to their educational program?

8. Is there evidence available that will help demonstrate need for additional services? What evidence?

Please send this completed referral to the School Office/Highly Capable Coordinator.