Purpose:
This plan is to focus on continuing learning for students while school is closed between Monday, April 27, 2020, and Friday, June 12, 2020, while keeping students, staff, families, and the community safe and healthy.

Inchelium School District Vision Statement:
Each student should be taken from where he or she is academically and socially to his or her optimum level of preparation for career, college, and life.

Point of Contact for Meals and Learning Material Information:
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Kim Spacek, Superintendent
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Shelley Lawrence, Title I Coordinator
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Final: 4/23/2020
**Weekly Schedule:**

The schedule below outlines a routine and structure for consistency in learning. Time is planned to assist students to continue learning during School Closure. All classes will be held on Google Meet. Instruction will be recorded. The purpose for recording instruction is the district recognizes there may be a conflict to attending class at the same time. Recording instruction will allow students to view the lesson at a convenient time if unable to attend.

<table>
<thead>
<tr>
<th>Day</th>
<th>Morning</th>
<th>Mid-Morning</th>
<th>Afternoon</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9:00 A.M. - 9:30 A.M.</td>
<td>10:45 A.M. - 11:15 A.M.</td>
<td>12:30 P.M. - 1:15 P.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>Kindergarten</td>
<td>MS-1st</td>
<td>HS-1st</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Grade 1</td>
<td>MS-4th</td>
<td>HS-4th</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Kindergarten</td>
<td>MS-1st</td>
<td>HS-1st</td>
</tr>
<tr>
<td>Thursday</td>
<td>Grade 1</td>
<td>MS-4th</td>
<td>HS-4th</td>
</tr>
<tr>
<td>Monday</td>
<td>Grade 2</td>
<td>MS-2nd</td>
<td>HS-2nd</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Grade 3</td>
<td>MS-5th</td>
<td>HS-5th</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Grade 2</td>
<td>MS-2nd</td>
<td>HS-2nd</td>
</tr>
<tr>
<td>Thursday</td>
<td>Grade 3</td>
<td>MS-5th</td>
<td>HS-5th</td>
</tr>
<tr>
<td>Monday</td>
<td>Grade 4</td>
<td>MS-3rd</td>
<td>HS-3rd</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Grade 5</td>
<td>MS-6th</td>
<td>HS-6th</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Grade 4</td>
<td>MS-3rd</td>
<td>HS-3rd</td>
</tr>
<tr>
<td>Thursday</td>
<td>Grade 5</td>
<td>MS-6th</td>
<td>HS-6th</td>
</tr>
<tr>
<td></td>
<td>9:00 A.M.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td>Office Hours</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Class Schedule:

Here is an example of what students and parent may anticipate during the class session on Google Meet.

### Elementary

<table>
<thead>
<tr>
<th>K-5</th>
<th>Daily Learning Time: 15 minute time spans, a total of 30 minutes per day 2 days per week. Additional storytelling and play is always encouraged.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Daily learning time can include:</td>
</tr>
<tr>
<td></td>
<td>• Reading Foundations</td>
</tr>
<tr>
<td></td>
<td>• Online or written math work and puzzles (use manipulatives and items at home!)</td>
</tr>
<tr>
<td></td>
<td>• Hands-on learning activities that encourage cross-content science learning such as gardening, tracking and observing the weather</td>
</tr>
<tr>
<td></td>
<td>• P.E., art, music, etc. - Enrichment</td>
</tr>
<tr>
<td></td>
<td>• Social-emotional learning</td>
</tr>
<tr>
<td></td>
<td>• Storytelling</td>
</tr>
</tbody>
</table>

### Secondary

<table>
<thead>
<tr>
<th>Middle and High School</th>
<th>Daily Learning Time: <strong>up to 2.5 total hours a day 4 days per week</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Recommended Time:</td>
</tr>
<tr>
<td></td>
<td>• 30 minutes for each class - middle school</td>
</tr>
<tr>
<td></td>
<td>• 45 minutes for each class - high school</td>
</tr>
<tr>
<td></td>
<td>Daily learning time can include:</td>
</tr>
<tr>
<td></td>
<td>• Reading and reflection</td>
</tr>
<tr>
<td></td>
<td>• Writing tasks</td>
</tr>
<tr>
<td></td>
<td>• Recorded lectures</td>
</tr>
<tr>
<td></td>
<td>• Online or written mathematics</td>
</tr>
<tr>
<td></td>
<td>• Content-loaded tablets with text and activities</td>
</tr>
<tr>
<td></td>
<td>• Discussion boards</td>
</tr>
<tr>
<td></td>
<td>• Online resources</td>
</tr>
<tr>
<td></td>
<td>• Content-based activities</td>
</tr>
<tr>
<td></td>
<td>• Project-based or service-learning projects</td>
</tr>
</tbody>
</table>
Instruction:

For Consistency:

1) Identify essential outcomes and standards each week while planning lessons and considering lesson delivery tools (Google, Zoom, packets, etc.).

2) Ensure planning to assist your students’ ability to manage work and new responsibilities at home.

3) Create assigned work/projects that give students and families the flexibility to complete the work and tap interest/motivation.

4) Use Google Classroom to alleviate any confusion for parents/students whether students are completing work online or traditionally.

5) Consider and include nontechnology-based options.

6) Ensure communication is coherent and consistent from administrators to teachers to students and families.

7) Consider ways to focus on relationships and connections, not just content.

8) Target support for graduating seniors.

Assigned Work:

The purpose of assigned schoolwork during the initial school closure, Tuesday, March 17, 2020, through Friday, April 24, 2020, was to engage and enrich student learning. At the time of the closure, the district anticipated opening again on Monday, April 27, 2020. Assigned work was provided for several days or the entire 6-week closure.

Beginning Monday, April 27, 2020, the school building will remain closed for the rest of the year to in-person education. The district recognizes this will place more responsibility for learning upon the student and parents. Assigned work will build off previously learned material as well as move students forward to next year.

Assigned work will be available for students to access in several ways:

1. found on the teacher’s district website for download
2. through a request to have materials copied and delivered to the home
3. downloaded from Google Classroom

Each teacher will inform students of due dates for when assigned work will be turned in for correcting.
Correcting and/or Grading of Assigned Work:

Work assigned can either reinforce concepts important for learning or determine how well a student has learned. Teachers provide feedback for assigned work that reinforces concepts and may involve students in assessing how well they are learning the concept. Grading assigned work occurs when the teacher attempts to determine the level of learning or achievement. Teachers will inform students and parent/guardians when assigned work will be graded. It is important for the student to complete all assigned work as it helps reinforce concepts to be learned, which leads to a grade at the end of the course or subject.

Course/Subject Grades:

Grades will be assigned to courses/subjects at the end of the school year:

   Elementary School

   Students will earn a standards-based grade for the subject of mathematics, reading, and writing.

   Middle School/High School

   Students will earn a letter grade.

It is very important that both student and parent keep in constant communication with the classroom teacher. The district believes teachers know their students and capabilities and therefore will assign work and grade work based upon the challenge placed before us all until the end of the school year.

Seniors:

The district has the ability to waive high school graduation requirements for the Senior Class of 2020 on an individual basis. The student and parents must be actively involved throughout this process and help in making decisions about waving any of the graduation requirements. This option may be accessed as long as the following criteria is met:

1. The needed course to meet a graduation requirement was impacted by the school closure.

2. A good faith effort is made to earn credit through a course offered during the time of School Closure.

3. If the credit cannot be obtained through a course, then a waiver can be considered.

Waivers will be documented in the student’s High School & Beyond Plan.
Support for Students and Parents:

Special Education Services

During class the assigned special education teacher will attend via Google Meet and assign work that is appropriate for the student. Or, the student’s special education teacher or para educator will contact parents to set up a time to work through the materials the student’s classroom teacher assigned. Students and parents are welcome to connect with Brian Myers, Assistant Principal/Director of Special Education if special education services are needed. Brain may be reached at 722-6181x112.

Counseling

Teachers are encouraged to begin lessons by connecting with students. Just like during normal operations a referral to the K-12 Counselor for counseling services may be made by the teacher. Students and parents are welcome to connect with Paula Hartley, K-12 Counselor, if support services are needed. Paula may be reached through email at: phartley@inchelium.net.

Food Services:

The weekly schedule maintained as outlined below:

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
</table>
| Summer Meals Program at school pick up and for delivery  
  • 1 meal  
  • delivery on all routes to door  
  • pick-up at school | Summer Meals Program at school pick up and for delivery  
  • 2 meals  
  • delivery on all routes to door  
  • pick-up at school | No Delivery | Summer Meals Program at school pick up and for delivery  
  • 2 meals  
  • delivery on all routes to door  
  • pick-up at school | No Delivery |
Guiding Documents:

The documents listed below guide the development of the Continuous Learning Plan for Monday, April 27, 2020, through Friday, June 12, 2020, the end of the school year.

- Proclamation 20-09.1 - Statewide K-12 School Closures, dated: 4/6/2020
- Proclamation 20-25 - Stay Home - Stay Healthy, dated: 3/23/2020
- Center for Disease Control - Implementation of Mitigation Strategies for Communities with Local COVID-19 Transmission
- Washington State Department of Health - Coronavirus Disease (COVID-19) and Businesses Information for Administrators and Employees, dated: 3/10/2020

Impacted Community Entities:

The following community entities are impacted by the statewide closure:

- Inchelium Childcare - open with lunch provided by Inchelium School District
- Inchelium School District No. 70 - all in-person instruction and activities are suspended with the exception of special education, based on student needs and food services provided by Inchelium School District
- Inchelium Boys & Girls Club - closed
- Inchelium Head Start - closed with the exception of special education, based on student needs and food services provided by Inchelium School District
Acknowledgements

The people listed below contributed to the construction and revisions of this plan:

- Christina Bashe, 2nd Grade Teacher
- Theresa Burch, 4th Grade Teacher
- Ben England, K-12 Health & Fitness Teacher
- Cheryl Gatlin, 3rd Grade Teacher
- Paula Hartley, K-12 Counselor
- Rod Hergesheimer, Social Studies Teacher
- June Joseph, Special Education Teacher
- Shelley Lawrence, Title I Coordinator
- Mary Ludwig, 1st Grade Teacher
- Viktoryia Martnenko, Mathematics/Visual Arts Teacher
- Kelly McMillan, Kindergarten Teacher
- Camille Mora, Math/Science Teacher
- Brian Myers, Assistant Principal/Director of Special Education
- Greg Pitts, 5th Grade Teacher
- Dawn Robinson, Special Education Teacher
- Dave Rowley, K-12 Music Teacher
- Marshelle Rowley, Middle School English-Language Arts/Social Studies Teacher
- Christina Seymour, Academic Counselor
- Jon Simpson, K-8 Native Studies Teacher
- Kim Spacek, Superintendent
- Thiry Titus, Middle School Math/Science Teacher
- Ted Torzewski, Career & Technical Education Teacher
- Barry Warren, K-12 Principal
- Alice Whitney, English/Spanish Teacher